

Networked Societies - Presentation Assignment

Assignment

Students will work together in groups of three to create an 8-10-minute presentation about their group podcast episode. Each presentation should include the following, in any order:

- Play part(s) of the podcast.
- Discuss how you chose your topic and found information for the podcast
- Present the main findings of the podcast to the class (e.g. if you were teaching a mini-session on the topic of the podcast)
- Discuss any challenges you had along the way
- Explain how you think your podcast topic and presentation fits into our overall understanding of Amazon and networked societies as a whole

You are welcome to incorporate any activities that you wish, including demonstrating an example, showing a talk or video that relates to your topic, leading a discussion, holding a group activity, et cetera. Presenters can use visual aids (PowerPoint, YouTube, etc.) to structure their remarks and underscore key points, but this is not required. Presenters should answer Q&A from the class and the professor after their presentation.

Guidelines

- **All members of the group must take an equal role in the presentation.** All partners must be actively involved in discussion and developing the presentation. Each group member must also speak for roughly the same amount of time during the presentation. Since grading is based on the presentation as a whole, team members should notify the professor before the date of the presentation if any member does not do their share.
- **Coordinate the presentation with your partners.** Each person should know what the other will cover and when they will cover it.
- **Shyness or stumbling will not negatively affect your grade.**
- **Draw from past experiences.** Think about classes you have enjoyed or material you've watched/read that you like. Copy effective presenters or professors.

Grading Criteria

Students will be evaluated on the following:

- Effective delivery (eye contact, appropriate rate, tone, volume, gesture and appearance)
- Meeting time constraints
- Incorporation of class concepts and outside research
- Evidence of independent thought and creativity
- Display of knowledge (including during question and answer session)